

Message Text

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SUBJECT: ACADEMIC EXCHANGES

REF: STATE 052903, BUCHAREST 1181

1. NAMES OF LECTURERS PLANNING TO EXTEND INCLUDED IN REFTEL B.

2. IASI UNIVERSITY HAS EXPRESSED DESIRE FOR LECTURER IN AMERICAN LITERATURE WHO CAN ALSO DOUBLE IN TEACHING LANGUAGE CLASSES AND EDITING ENGLISH LANGUAGE MATERIAL, SOMEONE ON ORDER OF 1974/75 FULBRIGHTER HARRY CALDWELL, WHO WAS VERY SUCCESSFUL AND MUCH APPRECIATED. CALDWELL RECOMMENDED (AND PRESENT INCUMBENT LINDA REICHMAN CONCURS) THAT IASI'S PRIMARY NEED IS FOR THEORETICAL OR APPLIED LINGUISTICS EXPERT. LATTER SHOULD NOT RPT NOT BE SIMPLY TEFL TEACHER. EMBASSY SUGGESTS CIES TRY TO RECRUIT PRIME AND ALTERNATE CANDIDATES, IF POSSIBLE, AND PREFERS QUALITY OVER KIND OF CANDIDATE.

3. PROFESSOR CURTIS HARVEY OBTAINED FOLLOWING INFO FROM PRO-RECTOR BABALESCU RE JOB REQUIREMENTS FOR ACADEMY OF ECONOMIC SCIENCES POSITION FOR 1976-77 ACADEMIC YEAR: "THE ACADEMY'S STRONGEST PREFERENCE IS FOR A PROFESSOR QUALIFIED TO GIVE LECTURES IN ONE OR MORE OF THE FOLLOWING AREAS IN PRIORITY ORDER:

(A) LABOR ECONOMICS AND RELATED TOPICS; (B) MONETARY ECONOMICS-- MONEY AND BANKING; (C) FOREIGN TRADE AND INTERNATIONAL FINANCE.

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SPECIALIZED TOPICS SUCH AS ENERGY ECONOMICS, RESOURCE ECONOMICS,

ENVIRONMENTAL ECONOMICS AND OTHERS ALSO WOULD BE OF INTEREST AND COULD BE WORKED INTO THE LECTURE PROGRAMS EASILY."

4. HARVEY ALSO OFFERED FOLLOWING SUGGESTIONS REGARDING CANDIDATES:

"CANDIDATES FOR A FULBRIGHT LECTURE GRANT AT ACADEMY BE CAREFULLY SCREENED REGARDING TEACHING COMPETENCE. A WORTHWHILE AND LASTING IMPACT CAN BE MADE UPON STUDENTS AND PROFESSORS ONLY IF THE AMERICAN PROFESSOR IS ABLE TO EXPRESS HIMSELF CLEARLY AND IS ABLE TO HOLD HIS LISTENERS' INTEREST. NEARLY ALL STUDENTS AND PROFESSORS UNDERSTAND ENGLISH WELL, BUT ARE UNFAMILIAR WITH SELECTED AMERICAN ACCENTS AND IDIOMS. THEREFORE, LECTURES AND EXAMPLES USED SHOULD BE CAREFULLY PREPARED IN ADVANCE FOR A LEVEL CONSISTENT WITH JUNIOR AND SENIOR YEARS AT AMERICAN UNIVERSITIES. WHILE MOST STUDENTS HAVE READ SOMEWHAT, MOSTLY ON THEIR OWN, IN MACRO AND MICRO ECONOMIC THEORY, THEY AVE NOT HAD THE BENEFIT OF COMPREHENSIVE LECTURES WHICH TIE IT ALL TOGETHER. THEREFORE, INTERMEDIATE MICRO AND MACRO MODELS ARE OF GREAT INTEREST."

BARNES

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